# <u>C.V</u>

**Basic Information:** 

Full name: Amira El-Amir Atia Khater

Nationality: Egyptian

**Religion:** Muslim

**Date of Birth:** 24/7/1968 **Place of Birth:** Alexandria

Country: Egypt City: Cairo

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#### **Qualifications:**

NO	Qualification	Date	General	Specific	Institution	Place
			<b>Specialization</b>	<b>Specialization</b>		
1.	Ph.D.	2002	English	TEFL	Faculty of	Ain Shams
					Women	University
2	MA	1998	English	TEFL	Faculty of	Ain Shams
					Women	University
3.	Educational	1992	English	TEFL	Faculty of	Ain Shams
	Diploma				Women	University
4.	BA	1990	English	TEFL	Faculty of	Ain Shams
					Women	University

**Experience (Previous Experience):** 

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NO	Title	Place	Institution	College	Dept.	From	To
				G	•		D/M/Y
1.	Professor	Egypt	Ain Shams	Faculty of	Curriculum	7/2022	Till
			University	Women	and		present
			j		Instruction		1
1.	Associate	Egypt	Ain Shams	Faculty of	Curriculum	2013	6/2022
	Professor	001	University	Women	and		
			Ĵ		Instruction		
	Assistant				Curriculum		
2	Professor	Egypt	Ain Shams	Faculty of	and	2002	2013
	(Lecturer)	001	University	Women	Instruction		
3.	Assistant	Kingdom	Taif	Faculty of	English	2005	2008
	professor	of Saudi	University	girls	Department		
	(Lecturer)	Arabia	j		1		
4.	Assistant	Kingdom	Institute of	Institute of	Training	2003	2004
	Professor	of Saudi	public	public	Ministry of		
		Arabia	Administration	Administration	Education		
			Riyadh		candidates		

### **Scientific Researches:**

NO	Title	Journal (Volume, Issue, Date)	Language
1.	Investigating the Effectiveness	Journal of Scientific Research in	English
1.	of a Project-Based Training	Education, Faculty of Women, Ain	Liigiisii
	Program on Developing English	Shams University, quarterly refereed	
	Majors' Inquiry Seeking	journal	
	Competencies, Oral	vol.10, part 4, 2009	
	presentation Competencies, Achievement in the		
	Methodology Course and their		
	Attitudes towards the Subject		
2	A Suggested Training Program	Journal of Reading and Knowledge,	English
	for Developing Intercultural	Faculty of Education, Ain Shams	
	Awareness Competence of	University	
	Educational and Basic-	n.117, part 1, July 2011	
	Educational English Language		
	Majors		
3.	Using a Multidimensional	Journal of Reading and Knowledge,	ENGLISH
	Model to Develop English	Faculty of Education, Ain Shams University	
	Majors' vocabulary and Critical	n.141, volume 2, July 2013,	
	Analysis skills through Articles	11111, Volume 2, Vary 2015,	
	of current events		
4.	A Training program for	Occasional Papers Journal, CDELT,	English
	Developing English Majors'	Faculty of Education, Ain Shams	C
	Translation Competence Based	University	
	on the Eclectic Approach	Journal n.55, January 2013	
5	The Impact of Art-Based	Journal of Arab Studies in Education	English
	Learning Program on	and Psychology	
	Developing English	Issue 60, part 2, April 2015	
	Majors' Creative		
	Writing		

6	A Teaching Model Based on Intertextuality to Develop Egyptian English Majors' Literary Analysis Skills	Research in Language Teaching, Volume 1- issue 13, October 2020	English
7	A Course Based on Connectivism to Enhance EFL Pre-Master Candidates' Research Competences and their Academic Self-Confidence	Journal of Curriculum and Instruction, Issue 251, July 2021	English
8	EFL In-Service Teachers' Professional Identity and On-Line Teaching During the CORONA Pandemic: A Quantitative-Qualitative Study	The research was accepted for publishing in January 2022 Issue N.70 Occasional Papers Journal, CDELT, Faculty of Education, Ain Shams University	English
9	A Remedial Training Program Based on CLIL to Develop Some Math Content Components and English Language Competences for Mathematics Future- Teachers and their teaching Performance	The research was accepted for publishing in January 2022, Issue N.253 Journal of Curriculum and Instruction (Co-authored Research)	English

## Written and Translated Books:

Book Title (Written/Translated	Publisher	Date of Publishing
ENGLISH Language 2	Egyptian E-Learning	2009
	University	

# Papers in Conferences, Seminars, Symposiums and Workshops:

NO	Paper	Event	Place	Date
1	<ul> <li>برنامج الأهداف السلوكية</li> </ul>	تدریب معلمین و	بمعهد الإدارة العامة	2004 - 2003
		مشرفین تربویین	بالمملكة العربية	
	<ul><li>برنامج مهارات التدريس</li></ul>	و مديري مدارس	السعودية بالرياض	
	<ul> <li>برنامج الإدارة المدرسية</li> </ul>	بالمملكة		
	<b>٦٠٠٠</b> بر تامج الإدارة المدر سيد	العربية السعودية		

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	<ul><li>♦ برنامج تنمية مهارات المدربين</li></ul>			
	<ul> <li>برنامج الأهداف السلوكية</li> </ul>			
	• برديج 14 مدات المسوي لمعلمات محو الأمية			
	<ul> <li>تصمیم برنامج أساسیات</li> </ul>			
	نقد المناهج و تقويمها			
	<ul> <li>مراجعة تصميم برنامج</li> </ul>			
	بناء و تصميم المناهج			
2.	Creative ways for	Presenting a	Faculty of	2005
2.	presenting and Practicing	workshop	women, Ain	2003
	structure		Shams University	
3	Teaching English for EFL	Presenting A	Center of	30/6/2005
	Learners	Training Session in	public services, Ain	
		the Educational	Shams University	
		Preparation	Omversity	
		Program for English		
		Teachers		10/7
4.	Teaching English for upper-intermediate	Presenting A Training	Center of Public	12/7 to 31/7/ 2005
	candidates	Program	Services, Ain	
			Shams University	
5	الدورات التدريبية الخاصة	المشاركة بالحضور	بكلية البنات بالطائف بالمملكة	2008 - 2007
	بتنمية مهارات أعضاء هيئة التدريس	بنصور	العربية السعودية	
	1- الاتجاهات الحديثة في			
	التدريس الجامعي			
	2- أسس بناء و تطوير المقرر			
	الجامعي			
	3- تنمية مهارات الاتصال الفعال			
	4- أساليب و استراتيجيات تقويم			

	الطلاب			
	<ul><li>5- مهارات البحث العلمي في</li><li>ظل مستجدات العصر</li></ul>			
6.	" القيم السياسية في مناهج التربية " العربية "	مشاركة بالحضور	المنظمة العربية لحقوق الإنسان و معهد البحوث و الدر اسات العربية	13 إلى 15 مايو 2009
7	a) Teaching knowledge test	Attending 90 days training	British Council, Egypt	2010
	preparation courses b) Blended learning BULATS preparation			
	courses			
8	Teaching and evaluating strategies	Training program for in-service teachers	Faculty of Girls, Ain Shams University	1/1/2012 – 4/1/2012
9	Current trends on teaching/learning	Training program for in-service teachers	Faculty of Girls, Ain Shams University	2/9/2012 - 9/9/2012
10	Educational Qualification of the educationally unqualified teachers	Coordinating the Program and Teaching Methodology	Educational Center of Excellence in Faculty of Education in collaboration with Ministry of Education and Faculty of Women	10/1/2014 to 21/3/2014
11	The Second Phase of the Program entitled: Educational Qualification of the educationally unqualified teachers	Coordinating the Program and Teaching Methodology	Educational Center of Excellence in Faculty of Education in collaboration	11/4/2014 to 13/6/2014

			with Ministry of Education and Faculty of Women	
12	المشاركة في ورشة عمل بنوك الاسئلة لتحكيم بعض مفردات الاسئلة الخاصة بأليات تطوير امتحانات الثانوية	تحکیم	العامه بالمركز القومي للامتحانات و التطوير التربوي	في 22 و 29 /21/ 2016
13	برنامج لتدريب معلمين اثناء الخدمة على استراتيجيات التعليم والتعلم ومهارات التفكير	المشاركة في تدريب معلمين اثناء الخدمة	وزارة الدفاع و معهد اللغات	2021
14	مؤتمر الذكاء الاصطناعي الورة الرابعه عشر للتعلم الذكي Creating Secure electronic Exams by Using Exam.Net	Attending	On-line	2021
15	Training English Department Faculty members on (Rules of developing objective tests)	Presenting a workshop	Department of English Language and its Literature, Faculty of Women, Ain Shams University	2022
16	دمج التكنولوجيا في التعليم	حضور دورة تدريبية	مبادرة تمييز المعلم	30 -28 2024/6/
17	تصميم برنامج اعداد المعلم في مرحلة البكالوريوس و الليسانس	حضور دورة تدريبية	مبادرة تمييز المعلم	30 -28 2024/7/
18	البحوث الاجرائية لدعم تنفيذ الدبلوم العام المطور بكليات التربية بالجامعات المصرية	حضور دورة تدريبية	مبادرة تمييز المعلم	/9 /30 – 28 2024
19	تصميم مقرر البحوث الاجرائية لدعم و تنفيذ الدبلوم العام الاصدار الثاني	حضور دورة تدريبية	مبادرة تمييز المعلم	/11/ 14 – 10 2024
21	فنيات التوثيق في الكتابة الاكاديمية باللغة الانجليزية طبقا لنظام APA 7th edition		فعاليات المدررسة الصيفية, مكتب رعاية شباب الباحثين, قطاع الدراسات العليا, كلية البنات جامعة	9/9/ 2024

			عين شمس	
20	دمج التكنولوجيا في التعلين (2)	حضور دورة	مبادرة تمييز المعلم	2024/12/10-8
		تدريبية		

**Administrative Experience:** 

Position	Institution	From (M / Y)	To (M / Y)
عضو اللجنة الفنية	Faculty of Girls, Taif	2005	2006
	University, KSA		
عضو لجنة تقييم اختبارات عضوات	Faculty of Girls, Taif	2005	2006
قسم اللغة الانجليزية	University, KSA		
الإشراف على إصدار مجلة كلية	Faculty of Girls, Taif	2007	2008
التربية للأقسام	University, KSA		
Vice Dean for Administrative	Faculty of Girls, Taif	2006	2008
Affairs	University, KSA		
Editor of the educational journal	Faculty of Women,	2013	2016
	Ain Shams University		
Director of the languages and	Faculty of Women,	2017	2018
translation unit	Ain Shams University		

**Computer Skills:** 

Skill / Program	None	Beginner	Intermediate	Excellent
Word				Yes
Excel			yes	
Power Point				Yes
Access			yes	
Internet				Yes
Web Design	Yes			

#### **Community Service:**

- 1-A member in the Unit of Developing Physical, cultural and Arts Activities in the Faculty 2012
- 2-Participated in the medical care campaign 24/3 till 26/3/2013
- 3- Supervising the swimming competition held on the swimming pool at the Faculty of Girls, Ain Shams University 8/3/2012

4- اعداد دورة تدريبية تحت رعاية وكالة الكلية للدراسات العليا و البحوث في تنمية مهارات اللغة الانجليزية و اعداد المحتوي العلمي لها للطلاب الراسبين في اختبتر القبول للدبلوم الخاص في 2016

5- عضوية الهيئة الفنية لوضع اسئلة مادة اللغة الانجليزية في امتحان شهادة اتمام الدراسة الثانوية العامه بمدارس التفوقين في العلوم و التكنولوجيا للدورين الاول و الثاني للعام 2021

#### **Projects:**

- 1- Member of the project team for the development of Faculties of Education in the Educational Studies Sector of the Supreme Council of Universities by working on the "Development of the Teacher of Teachers' 2017.
- 2- Member of the research project team funded by the Ain Shams University, the Graduate Studies and Research Sector under the title "Professional Work Pressures and Their Potential Impacts Among General Education Teachers" 2018.

# **Theses Supervision:**

I have supervised tens of MA. And Ph.D. theses. It is too difficult to write them all.

The following are the recent ones which have not awarded the degrees yet.

- 1)A Suggested Program Based on Social Emotional Approach to Develop Empathy
  Reading and Self-Efficacy of English Language Majors. (Aya Roshdy, 2021, Supervision
  modified to add me on 2024) Faculty of Women, Ain Shams University.,
- 2)A Suggested Learning Model Based on Silent Movies to Enhance Adult Learners' Oral Communication and Academic Self-confidence. (Mariam Mahdy, MA. 21-22) Faculty of Women, Ain Shams University.,
- 3) The Effectiveness of Empathy-Based Stories on Developing EFL Preparatory Students' Writing Fluency, Sara Mohamed Mahmoud (MA. 2021), Faculty of Education, Ain Shams University).
- 4)The Effectiveness of E-Project Based Learning on Developing EFL University Students' Oral Fluency . (Hanan Yousef Mostafa, 2021, Faculty of Education Ain Shams University)
- 5)Effectiveness of Using a Program Based on Neuro Linguistic Programming (NLB) to Develop Global Literacy for First Cycle of Basic Education. (Ebthal Mohamed Kamel, MA. 2021, Faculty of Education, Ain Shams University).
- 6)A Program Based on Embodied Cognition and Flipped Learning to develop English Critical-Creative Reading of preparatory stage students. (Azza Habib, Ph.D.2022) Faculty of Women, Ain Shams University.,

- 7)A Suggested Program Based on Situated Cognition Learning to Develop Some Soft Skills for English Language Majors. Abeer Shaaban (MA. 2022-2023) Faculty of Women, Ain Shams University.
- 8)A Deliberative Learning-Based Program for Developing Oracy Skills and Reducing the Academic Boredom of EFL Secondary Stage Students. (Mohamed Elbably, 2024) Faculty of Women, Ain Shams University.
- 9)A Suggested Program Based on Connectivism to Develop EFL University Students'
  Critical Literacy and Decision-Making. Ghada Ghobara (Ph.D.2024) Faculty of Women,
  Ain Shams University.
- 10)A Proposed Professional Identity Program to Develop Prospective English Majors' EFL Professional Development Competencies (PDC) and its Effect on their classroom practices. Amira Afifi (Ph.D,2024). Faculty of Women, Ain Shams University.
- 11)A Proposed Program Based on Social Emotional Learning (SEL)to Develop EFL Adult Learning Writing Performance. (Hanan Nasser, MA. 2025, AOU University).