



Extended Modular Program

Student Guide

Everything you need for the year ahead



(2021- 2022)

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A word from the Dean:

Welcome to Ain-Shams faculty of Medicine.

I would like to congratulate you all for your great achievement in your high school studies. You should take pride in your excellent performance which qualified you to embark upon the most exciting, life-altering experience of becoming a physician; one of the most precious professions on earth. You will always be admired by people for helping relieve their suffering and curing their body and soul.



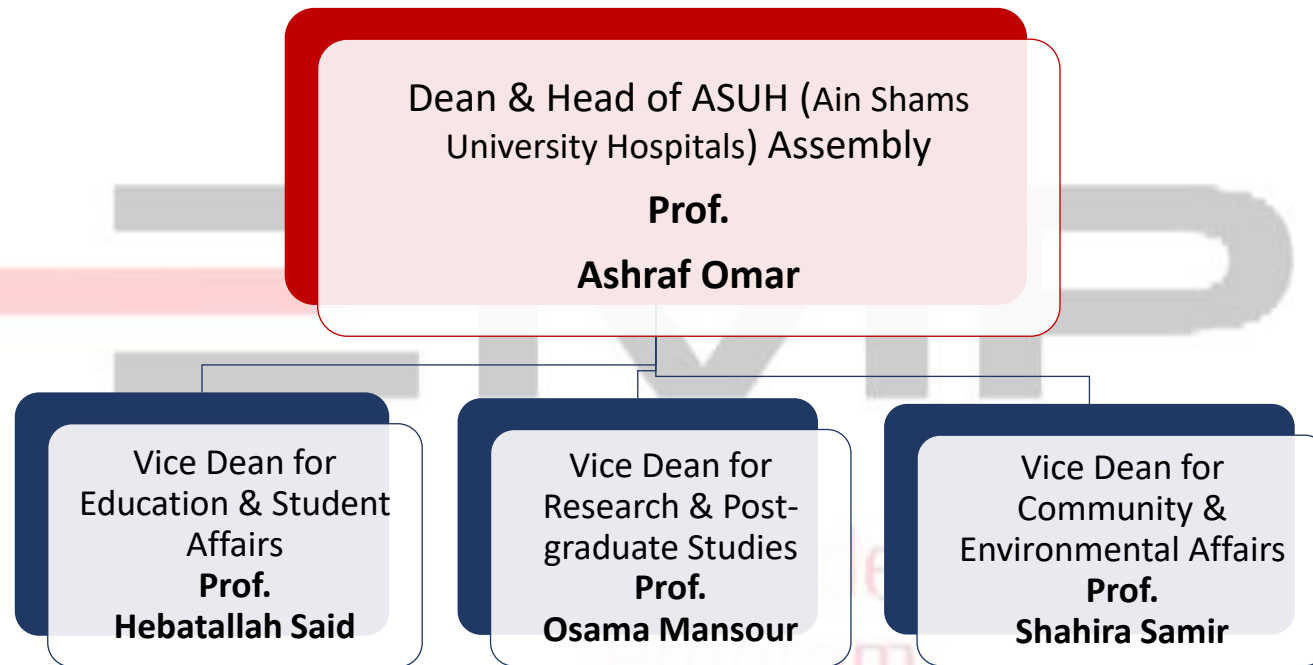
Your hard work and perseverance allowed you to join one of the most prestigious and highly ranked medical schools in the region. You've invested a lot to prepare for this moment, and we, at the faculty of medicine, ASU, are committed to making your transition to medical school as smoothly as possible. Medical education is continuously developing, with integration of both basic and clinical sciences in addition to soft skills that all guarantee preparing a work-ready graduate, a life-long learner capable of developing and enhancing his personal skills. You will be well prepared and capable of facing a challenging career in a growing field of competition both nationally and internationally, moreover, you will find yourself on top of the competitors list. Dear students, I wish you happy years of study, a bright future and continuous success.

A word from the EMP director:

Congratulations and thank you for choosing ASU EMP Program to pursue your dreams. For every one of you, this is your first step in your journey to become an outstanding medical doctor. We promise you an exceptional and unique high-quality education that enables you to provide a distinguished medical service in Egypt and beyond. Our program's mission is to support you academically, personally, and professionally to achieve your goals. EMP is a community where you will be provided with opportunities to serve the community, practice your hobbies, and build relationships with your peers and various faculty members. Welcome to EMP family, your home for the next years of your life.



Heads of the administrative structure of the faculty:



History

Established in 1947, the Faculty of Medicine Ain Shams University was the third in Egypt. Since then the Faculty of Medicine ASU has produced thousands of health care-givers and leaders in education, research and community service. They worked through the years and are still working in developing & implementing new curricula to address the changing needs in health care.

Vision:

Faculty of Medicine, Ain Shams University aspires to the regional leadership and the global partnership in medical education and scientific research to improve community health.

Mission:

Faculty of Medicine, Ain Shams University prepares a trained physician with competitive skills at the local and regional level, capable of lifelong teaching, learning, and training, and committed to the standards of medical service and professional ethics. The college supports the sustainable development of academic programs, courses and scientific research with expansion in applied scientific research and health care programs to serve community needs and environmental development.

Values:

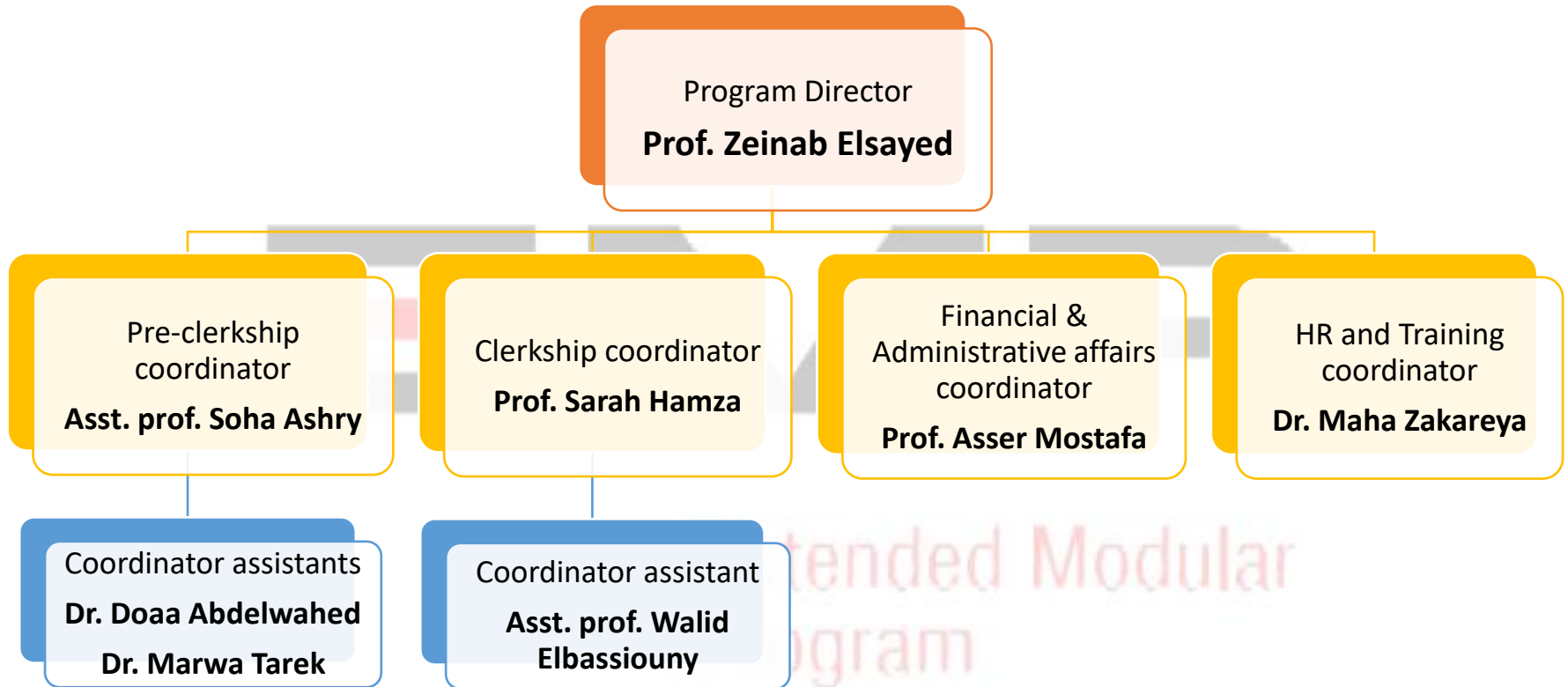
We practice our work seeking excellence and creativity in a stimulating environment that respects difference. We practice sincerely in everything we do, and we always strive to achieve fair rights and duties in a transparent manner, and work together faithfully for the benefit of the individual and the community in an atmosphere that promotes loyalty and sustainable development.

International ranking:

Currently, the faculty of Medicine Ain-Shams University is awarded top ranking of QS 5 stars and ranked between the 300-350 faculties of medicine in the world by QS. Ain-Shams University is ranked between 801-1000 universities in the world by Times Higher Education and 401-500 in ranking per subject (Medicine). Times Higher Education also ranked Ain Shams University among the best 200 golden age universities.



EMP administration:



E-Learning: **Dr. Ahmad Samir**

IT: **Dr. Mohamad Gawish**

EMP Vision:

The Extended Modular Program aspires to lead the advancement of medical education in the region and to be qualified for being recognized among the highest ranked programs.

EMP Mission:

The Extended Modular Program is committed to prepare its graduates for distinguished careers in clinical practice, teaching, research and community service. They will be trained for a future role as leaders in their fields through life-long learning, continuous personal and professional development and they will be capable of promoting the health and well-being of their patients and fellow human beings.

EMP Values:

We work seeking **excellence** not just performance. We always strive to achieve **equality in rights** with balance between rights and duties. With **mutual respect**, we **work together** for the benefit of the group and the individual. We practice our values and insist on providing a **role model**.

Official website:

<http://emp.asu.edu.eg>

Here you will find lots of information, beneficial links, important advertisements and more.

Student number and Official email

The student number is your ID in addition to your name. You will be recognized by your number in all schedules and exams.

Your official e-mail is very important and beneficial. It offers you all up-to-date services of Microsoft office 360.

You will use your official e-mail to:

Register in any educational course offered by the faculty and retrieve your exam results.

Communicate with other medical schools abroad.

Create an Egyptian Knowledge Bank (EKB) account: The EKB has a huge electronic library which contains a vast number of information resources from international libraries and publishers. You will use it to reach any kind of scientific information during your years of study and after graduation. To create your account visit **www.ekb.eg**.

Campus:



- 1: Faculty of Medicine main buildings (Practical training for pre-clerkship phase)
- 2: EMP main building (Theoretical teaching & Practical training for pre-clerkship phase)
- 3: Academic Institute for Heart Surgery (Theoretical teaching, Practical & Clinical training for pre-clerkship and clerkship phases)
- 4: Eldemerdash Hospital (Clinical training for pre-clerkship and clerkship phases)

Attributes of the graduate of Faculty of Medicine, Ain Shams University

What do we educate our students to do?

- **The Medical Graduate must:**

1. Work to maintain health and promote human wellbeing.
2. Behave professionally and adhere to medical ethics.
3. Provide quality and safe patient-centered care, focusing on primary health care and dealing with common health problems in his community.
4. Value the importance of a good doctor/ patient relationship, and work to establish and maintain it.
5. Work effectively with other health care professionals respecting their roles and their contribution to the team.
6. Recognize his role as a part of health care system, respecting its hierarchy and rules and using his managerial and leadership skills to add value to the system.
7. Contribute to the development and empowerment of his community.
8. Work as a lifelong learner on his own continuous professional development, including being equipped to engage in post- graduate and research studies.

What's new this year?:

The faculty of medicine, ASU adopts the hybrid learning model in its undergraduate program as per the national guidelines of the Supreme Council of Universities (SCU) in 2020. Hybrid learning is a combination of face-to-face in campus sessions and online courses. The online part of the curriculum will constitute about 40% of the theoretical material of courses. It will be endorsed by tasks and activities where interaction is integral for the learning and teaching process. Our online courses are developed based on the best practices and pedagogical innovation in order to develop students' skills for lifelong learning. Students will be provided by an in-campus training on practical and clinical skills required from the medical graduate, taking advantage of the laboratory and hospital facilities of the faculty and offering diverse opportunities for student engagement with faculty members in instructional sessions and discussions.



Program map

Key

	Basic Sciences (Foundation)
	Basic Sciences (Systems & Integrated Modules)
	Clinical Sciences
	Professionalism thread
	Student as a researcher thread
	Student Selected Component (SSC) & Electives

Year One

Semester 1

Weeks	15 weeks 19 Credit hours										
1	Introduction to Anatomy, Embryology (3.5 Cr. hr.)	Introduction to Physiology (2.5 Cr. hr.)	Introduction to Histology (2 cr. hr.)	Introduction to Biochemistry (2 cr. hr.)		Computer and English (1 cr. hr.)+ Presentation skills+ Learning skills+ Time management (1 cr. hr.)	Research Methodology and data collection 1 (1 cr. hr.)	SSC Bundle 1 or 2 (1 cr. hr.)	SSC Bundle 1 or 2 (1 cr. hr.)		
2											
3											
4											
5											
6											
7											
8				Genetics and Molecular Biology (2 cr. hr.)						Immunology (2 cr. hr.)	
9											
10											
11											
12											
13											
14											
15											

Semester 2

Weeks	16 weeks 20 credit hours			
1	Introduction to Pathology (3.5 cr. hr.)	Introduction to Pharmacology (2.5 cr. hr.)	Infections & Infestations (3 cr. hr.)	Basic Life Support + History taking & Clinical examination (1 cr. hr.)
2				
3				
4				
5				
6				
7				
8				
9	Locomotor system & Skin (8 cr. hr.)		Integrated clinical sessions Locomotor system & Skin (2 cr. hr.)	
10				
11				
12				
13				
14				
15				
16				

Year Two

Semester 1

Weeks	15 weeks 20 credit hours			
1	Blood & Lymphatic system (6 cr. hr.)	Integrated clinical session Blood and lymphatic system (1 cr. hr.)	Medical Ethics (1 cr. hr.)	Biostatistics (1 cr. hr.)
2				
3				
4				
5				
6				
7	Gastrointestinal Tract (GIT) & Liver (9 cr. hr.)	Integrated clinical session GIT/ Liver (2 cr. hr.)		
8				
9				
10				
11				
12				
13				
14				
15				

Semester 2

Weeks	15 weeks 20 credit hours			
1	Respiratory system (6 cr. hr.)	Integrated clinical session Respiratory system (1 cr. hr.)	Behavioural (1 cr. hr.)	SSC Bundle 1 or 2 (2 cr. hr.)
2				
3				
4				
5				
6				
7	Cardiovascular system + Intermediate life support (8 cr. hr.)	Integrated clinical session Cardiovascular system (2 cr. hr.)		
8				
9				
10				
11				
12				
13				
14				
15				

Year Three

Semester 1

Weeks	15 weeks 19 credit hours					
1	Central nervous system (CNS), Head and neck (9 cr. hr.)	Integrated clinical session CNS and Special senses (3 cr. hr.)	Doctor patient communication (1 cr. hr.)	Data collection 2 (1 cr. hr.)	SSC Bundle 1 or 2 (1 cr. hr.)	SSC Bundle 1 or 2 (2 cr. hr.)
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12	Special senses (2 cr. hr.)					
13						
14						
15						

Semester 2

Weeks	15 weeks 17 credit hours	
1	Endocrine system & Metabolism (4 cr. hr.)	Integrated clinical session Endocrine system & Metabolism (1 cr. hr.)
2		
3		
4		
5		
6	Uro-genital system (7 cr. hr.)	Integrated clinical session Urogenital system (2 cr. hr.)
7		
8		
9		
10		
11		
12		
13		
14	Elective (3 cr. hr.)	
15		

Year Four

Weeks	40 weeks 50 credit hours		
10	General and Special Internal Medicine (10 cr. hr.)	Community Medicine + Occupational Medicine (3 cr. hr.)	
10	General and Special Surgery (10 cr. hr.)		
6	Pediatrics (7 cr. hr.)	Leadership skills and management skills [with focus on Project management] (1 cr. hr.)	Data analysis and interpretation (1 cr. hr.)
6	Obstetrics & Gynecology (8 cr. hr.)		
4	Ophthalmology (5 cr. hr.)		
4	Otorhinolaryngology (5 cr. hr.)		

Year Five

Weeks	40 weeks 50 credit hours			
10	General and Special Internal Medicine (10 cr. hr.)	Family Medicine (2 cr. hr.)		
10	General and Special Surgery (10 cr. hr.)			
6	Pediatrics (8 cr. hr.)	[Doctor- Doctor Communication (1 cr. hr.)	Ethics and politics of publishing (1 cr. hr.)	SSC Bundle 3 (1 cr. hr.)
6	Obstetrics & Gynecology (7 cr. hr.)			
4	Emergency Medicine & Trauma (5 cr. hr.)			
4	Forensic Medicine & Clinical Toxicology (5 cr. hr.)			

Longitudinal tracks:

- **Professionalism thread (blue):**

It includes courses focusing on personal and professional development offered through the 5 years of study.

These include:

- Presentation skills
- Time management skills
- Behavioral science
- Learning skills
- Medical ethics
- Communication skills
- Leadership skills

- **Research thread (yellow):**

It includes courses focusing on all aspects of medical research offered through the 5 years of study. These include: Research methodology, data collection and analysis, statistics and publishing.

- **Student Selected Components (SSC) (green):**

It includes three bundles each comprising a number of courses with the same theme. Students can choose the courses they prefer according to the preset schedule.

Bundle 1 (Personal and Professional Development)

Bundle 2 (Languages)

Bundle 3 (Clinical skills)

- **Electives (green):**

Clinical training for two weeks in a clinical department of preference at the end of the third study year.

E-learning courses:

A number of courses are provided as e-learning courses. These will be announced during the study in each course/module.

e-learning portal: <http://elearning.med.asu.edu.eg/emp>

Official YouTube channel: <https://www.youtube.com/channel/UCzsUdySJ3mMdcgg-oRN3BfQ>

Official e-mail: elearning.emp@med.asu.edu.eg



Program content

Code	Course/module	Credit Hours	Total Marks
Pre-clerkship			
IAE-1	Introduction to Anatomy & Embryology	3.5	88
IPHY-1	Introduction to Physiology	2.5	62
IBM-1	Introduction to Medical Biochemistry & Molecular Biology	2	50
IHC-1	Introduction to Histology & Cell Biology	2	50
IPAT-1	Introduction to Pathology	3.5	88
IPHA-1	Introduction to Clinical Pharmacology	2.5	62
MIM-1	Immunology Module	2	50
MGMB-1	Genetics Module	2	50
MINF-1	Infection Module	3	75
MLS-1	Locomotor Module	8	200
CMS _a -1	Integrated Clinical Sessions - locomotor system	2	50
CMS _b -1	Basic life support + History taking & clinical examination	1	25
MBL-2	Blood & Lymphatic System Module	6	150
CMS _c -2	Integrated Clinical Sessions - blood & Lymphatic system	1	25
MGL-2	GIT & Liver Module	9	225

CMS _d -2	Integrated Clinical Sessions - GIT & Liver	2	50
MRS-2	Respiratory System Module	6	150
CMS _e -2	Integrated Clinical Sessions - respiratory system	1	25
MCVS-2	Cardiovascular System Module	8	200
CMS _r -2	Integrated Clinical Sessions - cardiovascular system	2	50
MCNS-3	Central Nervous System Module	9	225
MSS-3	Special Senses Module	2	50
CMS _g -3	Integrated Clinical Sessions - central nervous system & special senses	3	75
MEM-3	Endocrine System & Metabolism Module	4	100
CMS _h -3	Integrated Clinical Sessions - endocrine system & metabolism	1	25
MUG-3	Urogenital System Module	7	175
CMS _i -3	Integrated Clinical Sessions - urogenital system	2	50
Clerkship			
MED1-4	Internal Medicine 1	10	250
MED2-5	Internal Medicine 2	10	250
SUR1-4	Surgery 1	10	250
SUR2-5	Surgery 2	10	250
PE1-4	Pediatrics 1	7	175
PE2-5	Pediatrics 2	8	200

OG1-4	Obstetrics and Gynecology 1	8	200
OG2-5	Obstetrics and Gynecology 2	7	175
OO-4	Ophthalmology	5	125
ORL-4	Ear, Nose & Throat	5	125
CEO-4	Community Environmental and Occupational Medicine	3	75
EM-5	Emergency Medicine	5	125
FT-5	Forensic Medicine & Clinical Toxicology	5	125
FAM-5	Family Medicine	2	50
Professionalism			
P1 _{C-E} -1	Computer & English	1	25
P2-1	Learning skills – Time management – presentation skills	1	25
P3-2	Medical Ethics	1	25
P4-2	Behavioral science	1	25
P5-3	Communication skills (doctor-patient)	1	25
P6-4	Leadership skills & project management	1	25
P7-5	Communication skills (doctor-doctor)	1	25
Research			
R _a -1	Research methodology & data collection 1	1	25
R _b -2	Statistics	1	25
R _c -3	Research methodology & data collection 2	1	25
R _d -4	Data analysis	1	25

Re-5	Research ethics & publication guidelines	1	25
Student Selected Components/Electives			
As chosen	SSC	8	Pass/Fail
As chosen	Elective	3	Pass/Fail
TOTAL		215	5100

Teaching and evaluation strategies:

- EMP adopts an integrated approach to education through horizontal alignment between basic sciences and vertical alignment between basic and clinical sciences to ensure early clinical exposure and early patient encounter. The students are offered a true life practice environment for learning to enable them to correlate knowledge to its application.
- Adult learning strategy is implemented where students are trained to learn how to acquire knowledge and develop their own learning objectives, ensuring a graduate who is a life-long learner and scholar. This is carried out through case based discussions, flipped classroom, web discussion forums and interactive online sessions. In addition, team based learning is implemented in projects or topic focused presentations. Reflection is encouraged to enhance student education.
- Competency based learning is an integral part of the EMP learning strategy. Each practical, clinical or soft skill is delivered in a thread with an ascending level of competency manner to reach the desired level of proficiency in the final year of study.

Regarding assessment methods, wide use of computer based assessment is implemented in addition to multiple choice and short essay exams. Objective Structured Clinical Exams (OSCE) and Objective Structured Practical Exams (OSPE) are used for assessment of practical and clinical skills. The grading system is a Grade Point Average (GPA) to facilitate the movement of our students between universities worldwide during or after their study years



First year coordinators:

Pre-clerkship phase coordinator: Asst. Prof. Soha Ashry e-mail: soha_ashry@med.asu.edu.eg

Year1 coordinator: Dr. Doaa Abdelwahed e-mail: dr_doaaabdelwahed@med.asu.edu.eg

Module/course	Coordinator	e-mail
Semester one		
Introduction to Anatomy	Prof. Shahira Mikhael	shahira_youssef@med.asu.edu.eg
Introduction to Physiology	Prof. Fatma Lebda	fatmalebda@med.asu.edu.eg
Introduction to Biochemistry	Prof. Manal Louka	manal_louka@med.asu.edu.eg
Introduction to Histology	Prof. Nivert Farid	nevertfarid2000@med.asu.edu.eg
Immunology	Prof. Ola Ibrahim	olaibrahim@med.asu.edu.eg
Genetics & Molecular Biology	Prof. Sanaa Eissa	drsanaa_mohamed@med.asu.edu.eg
Computer & English	Prof. Mohamad Abdelbary	abdelbary@med.asu.edu.eg
Presentation & Learning skills	Prof. Ansam Seif	ansam_seif@med.asu.edu.eg
Research	Prof. Hanan Ezelarab	hsezelarab@med.asu.edu.eg
Student Selected Courses SSC	Prof. Rehab Khattab	dr_rehabkhattab@med.asu.edu.eg
Semester Two		
Introduction to Pathology	Prof. Faten Ghazal	fatenghazal@med.asu.edu.eg
Introduction to Pharmacology	Prof. Ahmed Nouriddin	drahmed_hassan@med.asu.edu.eg
Infections & infestations	Prof. Hala Elwakil	drhala_elwakeel@med.asu.edu.eg
Locomotor system & skin	Prof. George Hanna	georgehana@med.asu.edu.eg
Integrated clinical sessions locomotor & skin	Prof. Youssy Gergius	youssygergius@med.asu.edu.eg
BLS – General history & examination	Prof. Reem Elkabarity Dr. Mostafa Elrazaz	rhkabarity@med.asu.edu.eg dr.mostafa_elrazaz@med.asu.edu.eg

Exams & progression from one level to another

Pre-clerkship phase (years 1,2,3):

In each year, a final exam is held by the end of each semester (end-semester exams). However, students are automatically transferred from the first semester to the second semester. A re-sit exam is held for the two semesters in August where students are assessed in the courses they failed and they are graded with a maximum of 64.9% of marks.

At the end of each academic year and after the re-sit exams, students who failed to pass courses of a total of 10 credit hours or less, are transferred to the next level (year) and they have to do another re-sit exams in the courses they failed. On the other hand, if students failed to pass courses of a total exceeding 10 credit hours, they are not transferred to the next level (year) and they are only reexamined in the courses they failed. In both occasions students are reassessed and graded with a maximum of 84.9% of the marks. Finally, students are not transferred to the clerkship phase (year 4 & 5) unless they pass all courses except the courses in the research thread.

Clerkship phase (years 4,5):

In year 4, a final exam is held by the end of the year and another re-sit exam is held in August where students are assessed in the courses they failed and they are graded with a maximum of 64.9% of marks. After the re-sit exams, students who failed to pass courses of a total of 15 credit hours or less, are transferred to year 5 and they have to do re-sit exams in the courses they failed. However, if students failed to pass courses of a total exceeding 15 credit hours, they are not transferred to year 5 and they are only reexamined in the courses they failed. In both occasions students are reassessed and graded with a maximum of 84.9% of the marks. In year 5, a final exam is held by the end of the year and another re-sit exam is held in August where students are assessed in the courses they failed and they are graded with a maximum of 64.9% of marks. At the end of year 5 students should have passed all courses in order to graduate.



Grades

Grade distribution:

Continuous assessment	30%
Final practical and clinical training assessment	30%
Final written exam	40%

For each course or module, the student must score a minimum of 50% in the final written exams and 60% of the total in order to pass.

Grading system:

The program is graded by a 4 points-GPA (Grade Point Average) grading system. Results are displayed as GPA points. Corresponding percentage certificates are issued upon request.

Percentage	Grade points	Grade sign
97% and above	4.0	A +
From 93% to less than 97%	4.0	A
From 89% to less than 93%	3.7	A -
From 84% to less than 89%	3.3	B +
From 80% to less than 84%	3.0	B
From 76% to less than 80%	2.7	B -
From 73% to less than 76%	2.3	C +
From 70% to less than 73%	2.0	C
From 67% to less than 70%	1.7	C -
From 64% to less than 67%	1.3	D +
From 60% to less than 64%	1.0	D
From 0% to less than 60%	0.0	F

Maximum years of study

The undergraduate medical program only allows a maximum of eleven years of study for program completion. If the student failed to complete the program in the allowed years, he will be dismissed from the medical school.

These eleven years are composed of 5 regular study years + 4 re-study years + 2 study postponing years as follows:

- Pre-clerkship phase (5 years maximum): additional two extra years of study are granted for this phase in case of failure to pass any of the three regular study years.
- Clerkship phase (4 years maximum): additional two extra years of study are granted for this phase in case of failure to pass any of the two regular study years.
- Students can (if they wish) postpone their study at the beginning or in the middle of the 5 study years. This could be done only twice throughout the program.

Two-year training program:

This will start immediately after graduation. The details of the training program will be announced during the final year of study. Passing the training program is a prerequisite for issuing the license card from the Egyptian medical syndicate.

Student activities:

The extended modular program (EMP) encourages students to participate in extracurricular activities including scientific, cultural, sports and social activities. Data about these activities are periodically submitted on

<http://emp.asu.edu.eg/?tag=students-activities>

- **Scientific activities** : Students are allowed to participate in the faculty annual conference through a special sessions for the students.
- **Social & Cultural Activities : Club Kaizen**

Kaizen ASU is a student activity in Ain Shams University, Faculty of Medicine, founded in 2016 by a group of EMP medical students whose goal was to make a difference in their community. They aim to revitalize Al-Demerdash hospital



(Ain Shams University Hospital) by renovating its technological capabilities, supporting patient care, and providing continuous resources which allow junior doctors and medical students to develop their management and leadership skills in the process. Kaizen also organizes different cultural activities like the arts fair, open mic event and others.

<http://www.facebook.com/KaizenASU>

- ***Sport activities***: “Games Week” is organized by students with sports tournaments throughout a week.

Student services

- ***Medical services***: These are offered through the medical center located in faculty campus building A. Communication is via the office of student affairs. Services include:
 - Medical check for all new students joining the faculty.
 - Daily medical services for acute and chronic cases.
 - Hospital referral if needed.
 - Free medications for acute cases and in cases of chronic cases medications are offered with documentation of the medical care card.
- ***Training services***: A number of training opportunities await you either in local universities or in international universities in different countries around the world. The faculty of medicine Ain Shams University has established agreements with an important online bodies offering international students exchange VSLO. You can create a personal profile and they will help you to find a training opportunity in the countries of your preference.

VSLO: <https://students-residents.aamc.org/attending-medical-school/article/visiting-student-learning-opportunities/>

The student exchange program coordinator is Dr Sherif ElSeginy (sherif_elseginy@med.asu.edu.eg)

Needed documents will be sent to: studentexchange@med.asu.edu.eg

In addition, Ain Shams university has signed an agreement with the **Rotary club** which offers annual students exchange to several countries. For these there will be an advertisement on the faculty official site.



- *Student support services:*

Need help? In case you have a problem we are happy to help. Whatever the nature of your problem or difficulty, we will work together to solve it and make things better. A number of staff members dedicate a considerable part of their time to help students with difficulties, so don't hesitate and contact us.

- **Wellness:** Prof. Mahmoud Elhabiby e-mail: mahmoud.elhabiby@med.asu.edu.eg
Wellness is simply about living well! Together in the student wellness program we will work to improve our mental, physical, spiritual and social lives. It is a group work, and we invite everyone to be a part of it.
- **Educational aid:** course or module coordinator as listed before. In addition, each student will be assigned to an academic advisor to follow up his/her achievement through the pre-clerkship phase.
- **Administrative aid:** Ms. Hadeer Ibrahim e-mail: hadeer.ibrahim@med.asu.edu.eg

Career & choices:

Upon graduation and completion of the two years training program, you will be eligible to practice medicine. You will be licenced to practice medicine after you receive your medical practice license card from the Egyptian medical syndicate. You and all graduates are automatically enrolled in the medical facilities of the ministry of health in a national compulsive medical service program for a number of years. You will have multiple choices for your career:

- **Staff member:**
There will be an official advertisement for the job vacancies in the departments of faculty of medicine Ain Shams University. You could apply if your grades are high enough and your ranking is competitive.
If you are accepted, you will join the staff members' family.
- **Other opportunities include:**
 - Practicing physician in the ministry of health.
 - Practicing physician in the private sector.
 - Practicing physician in the military or police sector.
 - International opportunities.



Whatever you choose, you will always be offering care for patients, you will be helping them overcome their suffering and you will be their guidance for a better life quality.

Our future doctors and colleagues...we are waiting for you to join...so do your best in your study years

Frequently Asked Questions

Q1: What is the duration of medical studies at the EMP Faculty of Medicine ASU?

A: Five years followed by two years of clinical training.

Q2: What is the credit hour system?

A: It is a system that measures each educational course by the number of teaching hours, whether theoretical, practical or clinical, and expresses the size of this course by a number of credit hours. The sum of all courses credit hours forms the whole program credit hours. One credit hour reflects:

15 hours of theoretical teaching (lectures)

Or 30 hours of practical training (laboratory)

Or 30-45 hours of clinical training (hospital)

Or 45-60 hours of field training (field visits)

Q3: What is the importance of this system?

A: This system helps students to compare what they have studied to other programs in local as well as international medical schools, making it easy for them to receive training or complete their undergraduate studies, or post graduate studies in any other local or international university.

Q4: What sources will I use for studying?

A: Several sources:

- Your own notes while attending lectures and other educational activities.



- 'Study guide' which is provided by departments and contains the scientific material for all topics.
- Books provided by different departments comprising the scientific material.
- E-learning courses and topics.
- Textbooks.

Q5: Will I be given the opportunity to give my opinion in the educational process?

A: Definitely, and we are looking forward to that. We need your feedback regarding all activities in the faculty. This helps us to develop ourselves, correct any error and encourage every kind of good practice. You will be asked to fill a questionnaire either online or on paper, and we will let you know the results we reached and our action plan.

Q6: What if I received a grade in an exam that I felt was inappropriate to my performance in this exam, is there a complaint mechanism?

A: Sure, you can write a complaint and state the exam details and hand it to the personnel in the students' affairs office. Your case will be investigated and you will receive a report on what was done.

Q7: Are there any scholarships in the EMP program?

A: Sure, the EMP program offers academic achievement scholarships. As of year two, scholarships will be awarded to top achievers after ranking as follows:

One full scholarship

Three 50% scholarships

Seven 25% scholarships

Scholarships are awarded for one year, and each year students are chosen according to the ranking of the preceding year.

Q8: I heard that the faculty of medicine Ain Shams university participates in many community service activities, will I be able to share in these?



A: Yes, and we will be happy with your participation and we will encourage you to do so. The faculty of medicine ASU is a gate to a vast number of community services, of these:

- Educative seminars, workshops and conferences offered to the public to explain common community medical concerns.
- Medical educative publications.
- Medical Caravans.
- Medical services campaigns offering education, vaccination, medical investigations, treatments and others.

Q9: Is there a special dress code on campus?

A: There is no special dress code. However, you are required to wear respectable clothes that suits our culture like the smart casual. Shorts, torn jeans and revealing clothes are not allowed on campus. In case you are wearing inappropriate outfit, you will not be allowed to enter the faculty's premises or the hospitals.

Q10: For male students, how can they postpone the compulsory military service?

A: Each student is asked to go to the police office in his area of residence (the one mentioned in the national ID card) in order to obtain the military service card number. He then gives this number to the responsible personnel in the office of the students' affairs.

Q11: What is the "Military education" course?

A: This is a mandatory course for male students. The duration of the course is 15 days where students are trained on the basics of the military culture. Courses are held throughout the year in places that are mentioned in a timely manner. There is a special uniform for this course which is offered by each faculty. It is important to pass this course in order to receive the university degree.



